

# **Toastmasters Meeting Role Evaluation Tools: Feedback to Build Your Skills**



A DTM Project for D37 Toastmasters 2025-2026

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**When you are the Speaker**, you receive verbal and written feedback from your assigned evaluator using Pathways Evaluation Resources. You may also receive feedback from other meeting participants on ballot forms, online meeting chat or “round robin” evaluations (brief verbal feedback comments from multiple members). This feedback helps you hone and refine your speaking skills.

## **What About Feedback for Meeting Roles?**

Receiving guidance and feedback about your performance in meeting roles can be instrumental in developing your confidence and building other communication and leadership skills

- listening
- critical thinking
- organizing and leading a team
- impromptu speaking

This set of meeting role evaluation tools is designed to provide tools for members to receive written feedback about their performance in meeting roles. Each meeting role has links or notes describing the role, giving instructions, or highlighting what skills the role helps you develop. The meeting role evaluation tools give space to indicate a rating on some key performance indicators (distilled from those descriptions and directions), and a place to record who performed the role, who evaluated their performance, date, club, as well as space for additional notes or comments.

These resources can be used to

- Provide pre-meeting guidance for new or inexperienced members about what is expected when they take on various meeting roles
- Offer advice or coaching by a mentor or VP Education
- Highlight and reinforce what experienced members do well
- Challenge members to continue refining their skills
- Self-evaluation by members
- Analyze overall quality of club meetings by leaders (club officers, Area Directors)

At any given meeting, only a few roles may be evaluated, not necessarily all roles.

The October 2025 **Pathways Enhancements** require certain meeting roles at each Pathways level. Evaluating the meeting roles will help to make those new requirements more useful for members and clubs. The final pages of this resource list the meeting role requirements.

*This resource of evaluation tools was developed with input from members of my 3 clubs: Advanced Toastmasters of Asheville, Eat Your Words Toastmasters, McDowell NC Toastmasters. They are offered here for any/all clubs. They have been tested and are being used in real meeting settings. We initially put screenshots of the TI role description resources instead of the links. However, that made this document quite long. We also considered including a short summary role description with each role compiled from the TI sources. We elected not to do either in this version because of the potential for changes in TI resources then not being accurately reflected in this set of tools. Those decisions are still open to further discussion and these tools for further editing. Some clubs might not want to use all 4 rating columns but may want to use just the “Met Expectations” and “Area to Work On”. **Please feel free to customize use of these tools to meet your individual needs and your club’s needs.***

***What’s next?*** Do you have a project to do that would align with further development or improvement of these tools? Or editing to make them easier to use? Or that could promote their widespread use? Let’s talk!

*Your feedback is welcome: [Phyllis.kombol@gmail.com](mailto:Phyllis.kombol@gmail.com)*

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# Ah Counter

## Role Description

- <https://content.toastmasters.org/image/upload/club-meeting-roles-resource-library.pdf>
- <https://www.toastmasters.org/resources/ah-counter-script-and-log>
- <https://www.toastmasters.org/resources/a-toastmaster-wears-many-hats>

## Ah Counter Role Evaluation

<b>Member:</b>	<b>Date:</b>				
<b>Evaluator:</b>	<b>Club/Location:</b>				
<b>Key performance indicators</b>	<b>Area to Work On</b>	<b>Partially Met Expectations</b>	<b>Met Expectations</b>	<b>Exceeded</b>	<b>N/A</b>
<b>Preparation/Planning</b>					
Used a method for documenting (and signaling if used in the club)					
<b>Clarity/Role Description</b>					
Explained role: purpose, types of fillers, if/how they would signal, which roles to be included (option: exclude guests/Ice Breakers)					
<b>Listening/Engagement</b>					
Demonstrated attentiveness and effective listening					
Reported in a kind/encouraging way					
<b>Organization</b>					
Presented report in a clear and well-organized manner					
Followed club norms regarding report: highlight/summarize; or gave specifics for each individual meeting participant					
<b>Time Management</b>					
Provided role description and report in allotted time					

**Additional comments:**

# Ballot Counter (Specialized Role)

## Role Description

**Notes:** Not every club uses this role. When it is used, there will need to be club-specific instructions for the members about

- Time qualifications
- Which roles they will vote on
- What the criteria will be (best, favorite, most improved, etc.)
- How to vote
- How to get their vote to the Ballot Counter

These instructions should be provided early in the meeting and reviewed again briefly when it is time to vote. Include a **timer report** if that might impact who is qualified.

Whether paper ballots are used at an on-site meeting, private chat is used in an online meeting, or some combination for hybrid meetings, the ballot counter will tally up the votes and report the results. **The ballot counter does not vote except when needed to break a tie.**

## Ballot Counter Role Evaluation

<b>Member:</b>	<b>Date:</b>				
<b>Evaluator:</b>	<b>Club/Location:</b>				
<b>Key performance indicators</b>	<b>Area to Work On</b>	<b>Partially Met Expectations</b>	<b>Met Expectations</b>	<b>Exceeded</b>	<b>N/A</b>
<b>Preparation/Planning/Collaboration</b>					
Collaborated with officer team/TMOD about which roles will be voted, voting process, recognition/awards, who will present awards					
<b>Clarity/Role Description</b>					
Explained the role clearly: how to vote, what all will be voted on, when, how to provide their vote to the Ballot Counter					
<b>Organization</b>					
Collected and recorded all ballots					
Provided results to the person presenting the award (TMOD or Presiding Officer) <b>OR</b> Announced winners and presented awards in a clear, well-organized manner					
<b>Time Management</b>					
Provided description and results in allotted time					

**Additional comments:**

# General Evaluator (GE)

## Role Description

<https://content.toastmasters.org/image/upload/club-meeting-roles-resource-library.pdf>

<https://www.toastmasters.org/resources/general-evaluator-checklist>

<https://www.toastmasters.org/resources/a-toastmaster-wears-many-hats>

**Notes:** In some clubs, the GE introduces the Speech Evaluators (and may be responsible for Round Robin evaluation session, if used). In other clubs, the TMOD introduces Speech Evaluators. Another variation is whether the GE or TMOD calls for functionary reports; whether functionary reports (Ah Counter, Grammarian, Timer) occur before or after the General Evaluation.

The GE evaluates all roles except speaker (unless speech evaluator failed to include something significant): evaluators, TMOD, TTM, TT responses, functionaries, Joke/Thought, presiding officer, SAA.

## General Evaluator Role Evaluation

Member:	Date:				
Evaluator:	Club/Location:				
Key performance indicators	Area to Work On	Partially Met Expectations	Met Expectations	Exceeded	N/A
<b>Preparation/Planning/Collaboration</b>					
Confirmed agenda role responsibilities (see notes above)					
Provided introductions and support to evaluators and functionary role holders, according to agenda/club norms					
<b>Listening</b>					
Demonstrated attentiveness and effective listening by body language and content of report					
<b>Organization</b>					
Used a system for noting observations					
Evaluated all roles (except speaker, see note above)					
<b>Critical Thinking</b>					
Gave meaningful feedback, including strengths and opportunities for growth					
<b>Audience Engagement/Awareness</b>					
Delivered specific, structured, supportive feedback in respectful and encouraging manner					
<b>Time Management</b>					
Kept evaluation segment flowing smoothly and on schedule					
Presented GE report in allotted time					

**Additional comments:**

# Grammarian

## Role Description

<https://content.toastmasters.org/image/upload/club-meeting-roles-resource-library.pdf>

<https://www.toastmasters.org/resources/grammarian-script-and-log>

<https://www.toastmasters.org/resources/a-toastmaster-wears-many-hats>

## Grammarian Role Evaluation

<b>Member:</b>	<b>Date:</b>				
<b>Evaluator:</b>	<b>Club/Location:</b>				
<b>Key performance indicators</b>	<b>Area to Work On</b>	<b>Partially Met Expectations</b>	<b>Met Expectations</b>	<b>Exceeded</b>	<b>N/A</b>
<b>Preparation/Planning/Collaboration</b>					
Selected appropriate word of the day					
Collaborated with TMOD re meeting theme (if applicable)					
<b>Audience Engagement/Awareness</b>					
Explained role in appropriate detail for audience					
Created/Displayed visual aid appropriate for audience and setting, visible to all meeting participants					
Reported in kind, encouraging, motivational way					
<b>Listening</b>					
Indicated attentiveness through body language					
Reported accurately usage of word of the day					
<b>Critical Thinking</b>					
Identified other interesting words/phrases or grammatical challenges/errors					
<b>Organization</b>					
Used a system for keeping notes so report could be given efficiently					
<b>Time Management</b>					
Provided description and results in allotted time					

**Additional comments:**

# Joke/Thought (Specialized Role)

## Role Description

Notes: Depending on club norms, this could be an invocation that is appropriate to all audience members or an inspirational thought or quote. You may include a brief comment about how it came to your attention or why you are sharing it. Cite the source. A pause for audience to absorb, or repetition of the thought/quote or key words/phrase can help it stay with your listeners.

## Joke/Thought Role Evaluation

<b>Member:</b>	<b>Date:</b>				
<b>Evaluator:</b>	<b>Club/Location:</b>				
<b>Key performance indicators</b>	<b>Area to Work On</b>	<b>Partially Met Expectations</b>	<b>Met Expectations</b>	<b>Exceeded</b>	<b>N/A</b>
<b>Preparation/Planning/Collaboration</b>					
Collaborated with TMOD re meeting theme (if applicable)					
Selected appropriate material (humor that is clean/inoffensive)					
Demonstrated practice/rehearsal by delivery					
<b>Audience Engagement/Awareness</b>					
Chose topic (joke/thought) appropriate for audience					
Cited source appropriately (for thought/quote)					
<b>Organization</b>					
Presented Joke/Thought in clear and well-organized manner					
<b>Time Management</b>					
Provided joke/thought in allotted time					

**Additional comments:**

# Presiding Officer (Specialized Role)

## Role Description

<https://www.toastmasters.org/resources/club-leadership-handbook>

<https://content.toastmasters.org/image/upload/1310-club-leadership-handbook.pdf>

**Notes:** President collaborates with officer team for when the President is absent. Presiding Officer role is usually assigned in the following order based on availability: President, VPE, VPM, VPPR, Sec, Treas, SAA.

## Presiding Officer Role Evaluation

<b>Member:</b>	<b>Date:</b>				
<b>Evaluator:</b>	<b>Club/Location:</b>				
<b>Key performance indicators</b>	<b>Area to Work On</b>	<b>Partially Met Expectations</b>	<b>Met Expectations</b>	<b>Exceeded</b>	<b>N/A</b>
<b>Preparation/Planning/Collaboration</b>					
Collaborated with Secretary re club business meeting agenda items					
Negotiated with VPE/TMOD about time needed in agenda for club business					
<b>Audience Engagement/Awareness</b>					
Greeted/acknowledged all guests and members					
Invited guests to introduce themselves/comment					
Introduced TMOD appropriately					
<b>Organization</b>					
Conducted business only if quorum present					
Used accepted practices such as Robert’s Rules of Order					
Organized club business efficiently					
Voted in and inducted new members					
Celebrated member accomplishments					
Provided clear, timely, relevant reminders and announcements					
<b>Time Management</b>					
Opened meeting on time					
Conducted club business in allotted time					
Closed meeting at scheduled time					

**Additional comments:**

# Speaker

## Role Description

<https://content.toastmasters.org/image/upload/club-meeting-roles-resource-library.pdf>  
<https://www.toastmasters.org/resources/a-toastmaster-wears-many-hats>

**Notes:** While the speaker will get feedback from their Speech Evaluator about the content and delivery of the speech, this evaluation focuses on the logistics of their speaker role. If your club uses FreeToastHost (or other agenda management system), enter your speech details there (Path, Project, Speech Title, Introduction). This will make the appropriate evaluation form easily accessible to the speech evaluator from the FTH agenda. Alternatively, the evaluation resource may be sent to the evaluator by the speaker through Pathways.

## Speaker Role Evaluation

<b>Member:</b>	<b>Date:</b>				
<b>Evaluator:</b>	<b>Club/Location:</b>				
<b>Key performance indicators</b>	<b>Area to Work On</b>	<b>Partially Met Expectations</b>	<b>Met Expectations</b>	<b>Exceeded</b>	<b>N/A</b>
<b>Preparation/Planning/Collaboration</b>					
Based speech on a Pathways Project, Purpose, and Objectives					
Entered Path, Project, Title and an appropriate Introduction for the TMOD (e.g. in FTH or other club agenda platform)					
Communicated with Speech Evaluator about specific goals/ concerns					
Arrived early to check/organize environment and technology (room set up, lighting, microphone, props, handouts, audiovisuals)					
Demonstrated appropriate preparation/rehearsal					
<b>Audience Engagement/Awareness</b>					
Displayed confidence in establishing presence at lectern/on screen					
Engaged listeners with creative, compelling content					
Returned control of meeting/lectern to TMOD smoothly					
<b>Listening</b>					
Demonstrated listening to other speakers and to the speech evaluator					
<b>Critical Thinking</b>					
Customized speech topic and style to suit this audience (or audience identified in intro if practicing for a different group)					
<b>Organization</b>					
Demonstrated clear speech structure: attention-getting opening, balanced content, strong call to action and conclusion					
<b>Time Management</b>					
Used appropriate speaking pace					
Met time range goal of the project					

**Additional comments:**

# Speech Evaluator

## Role Description

Pathways Level 1 Evaluation and Feedback project

<https://content.toastmasters.org/image/upload/club-meeting-roles-resource-library.pdf>

<https://www.toastmasters.org/resources/a-toastmaster-wears-many-hats>

## Speech Evaluator Role Evaluation

<b>Member:</b>	<b>Date:</b>				
<b>Evaluator:</b>	<b>Club/Location:</b>				
<b>Key performance indicators</b>	<b>Area to Work On</b>	<b>Partially Met Expectations</b>	<b>Met Expectations</b>	<b>Exceeded</b>	<b>N/A</b>
<b>Preparation/Planning/Collaboration</b>					
Accessed appropriate evaluation form/resource					
Reviewed purpose/objectives and evaluation criteria					
Communicated with speaker about their personal goals/focus areas					
<b>Critical Thinking/Analysis</b>					
Identified specific strengths and opportunities for improvement with examples; noted what engaged vs. what distracted/got in the way					
Scored appropriately (3=met the expectation; 4 or 5 reflecting achievement beyond expected competency)					
<b>Audience Engagement/Awareness</b>					
Provided feedback in sensitive, encouraging, and motivating way, with emphasis on that their evaluation is ONE person's opinion					
<b>Organization</b>					
Structured evaluation speech with opening, body, summary and conclusion					
<b>Time Management</b>					
Presented evaluation speech within expected time limits					
<b>Follow through</b>					
Provided written evaluation to the speaker (with additional useful comments/notes beyond what was included in evaluation speech)					

**Additional comments:**

# Table Topic Master (TTM) “Topicsmaster”

## Role Description

<https://content.toastmasters.org/image/upload/club-meeting-roles-resource-library.pdf>

<https://www.toastmasters.org/resources/topicsmaster-script-and-log>

<https://www.toastmasters.org/resources/a-toastmaster-wears-many-hats>

**Notes:** Different ways to present the questions:

- Ask the question, pause a second, then identify the person to respond. Advantage: every person in the meeting considers (very briefly) how they might respond; TTM controls who responds
- Identify the person to respond, then ask the question. Disadvantage: others may tune out
- Let participants know that you will accept volunteers, then ask the question and await a volunteer from the people in the meeting. Disadvantage: more difficult to reach goal of having everyone at the meeting speak

Some clubs **vote** “Best Table Topic”—if so, explain that at the beginning of the Table Topics segment. Allow for time at the end of the Table Topics segment to ask for a timer report to identify which respondents are qualified (within time). Then it is best practice to review very briefly the potential awardees and something about the question or answer they gave (and identify how/to whom the votes should be passed).

## Table Topics Master Role Evaluation

<b>Member:</b>	<b>Date:</b>				
<b>Evaluator:</b>	<b>Club/Location:</b>				
<b>Key performance indicators</b>	<b>Area to Work On</b>	<b>Partially Met Expectations</b>	<b>Met Expectations</b>	<b>Exceeded</b>	<b>N/A</b>
<b>Preparation/Planning/Collaboration</b>					
Collaborated with TMOD re meeting theme (if applicable)					
Prepared creative and appropriately challenging questions					
Let guests know they might be invited to participate (as early as possible; privately if possible)					
<b>Audience Engagement/Awareness</b>					
Explained role (and voting process if applicable) in appropriate detail for audience					
Reminded participants that they may respond with a serious answer or creatively make up a response					
Practiced active listening to acknowledge/segue to next speaker					
<b>Organization/Critical Thinking</b>					
Selected respondents so all meeting participants spoke					
Prioritized calling on members with no/minimal speaking roles; speech evaluators as lowest priority (preparing their evaluations)					
Had at least one member respond as example before calling on guests					
Stated questions briefly, without excess/additional remarks					
<b>Time Management</b>					
Adjusted number of questions to fit allotted time					

**Additional comments:**

# Table Topic Speaker/Respondent

## Role Description

<https://www.toastmasters.org/resources/a-toastmaster-wears-many-hats>

**Notes:** In some clubs that meet on site, the respondent may be invited to speak from the front of the room (at the lectern); in other clubs, the response is given standing at your seat. According to TT contest rules, you must speak at least 1 full minute to “qualify”.

When responding, remember you can pause briefly (a few seconds) to take a breath and gather your thoughts before beginning your response. Your club might choose to challenge your members to use the maximum time without going over, or **not** to begin by repeating the question or thanking/acknowledging the Table Topics Master and/or audience members.

## Table Topics Respondent Role Evaluation

<b>Member:</b>	<b>Date:</b>				
<b>Evaluator:</b>	<b>Club/Location:</b>				
<b>Key performance indicators</b>	<b>Area to Work On</b>	<b>Partially Met Expectations</b>	<b>Met Expectations</b>	<b>Exceeded</b>	<b>N/A</b>
<b>Preparation &amp; Planning</b>					
Demonstrated awareness of impromptu speaking strategies					
<b>Audience Engagement/Awareness</b>					
Responded with creative content (truth optional)					
<b>Listening</b>					
Demonstrated listening to TTM					
<b>Critical Thinking</b>					
Selected an appropriate way to respond					
<b>Organization</b>					
Structured response as a mini speech with opening, body, conclusion					
Returned control to the TT Master smoothly					
<b>Time Management</b>					
Spoke within expected time limits					

**Additional comments:**

# Timer

## Role Description

<https://content.toastmasters.org/image/upload/club-meeting-roles-resource-library.pdf>

<https://www.toastmasters.org/resources/timer-script-and-log>

<https://www.toastmasters.org/resources/a-toastmaster-wears-many-hats>

## Timer Role Evaluation

<b>Member:</b>	<b>Date:</b>				
<b>Evaluator:</b>	<b>Club/Location:</b>				
<b>Key performance indicators</b>	<b>Area to Work On</b>	<b>Partially Met Expectations</b>	<b>Met Expectations</b>	<b>Exceeded</b>	<b>N/A</b>
<b>Preparation/Planning/Collaboration</b>					
Knew the expected time ranges of roles to be timed: speakers, evaluators, table topics respondents					
Followed club norms regarding timing of other elements: time after speeches for notes/comments, round robin evaluation comments, functionary reports, the GE report, etc.					
Tested and demonstrated method for displaying timing indicator(s)					
<b>Audience Engagement/Awareness</b>					
Explained role in appropriate detail for audience; explained green as the beginning of the target range, the yellow as <u>midpoint of the target range</u> , the red as the end of the target range with 30 seconds “grace” before/after the target range (except for TT response must be 1 min.)					
Signaled appropriately for audience/setting, visible to speakers					
Displayed each time indicator continuously until next indicator shown; displayed final indicator until speaker finished (even if > 30 second grace)					
<b>Listening</b>					
Demonstrated attentiveness					
<b>Organization</b>					
Used a system for keeping notes so report could be given efficiently					
<b>Time Management</b>					
Provided role description and results in allotted time					

**Additional comments:**

# Toastmaster of the Day (TMOD)

## Role Description

<https://content.toastmasters.org/image/upload/club-meeting-roles-resource-library.pdf>

<https://www.toastmasters.org/resources/toastmaster-script-and-log>

<https://www.toastmasters.org/resources/a-toastmaster-wears-many-hats>

**Notes:** Club norms dictate when TMOD takes responsibility for the agenda. It may depend on whether the club pre-assigns roles or expects members to volunteer for roles.

## TMOD Role Evaluation

<b>Member:</b>	<b>Date:</b>				
<b>Evaluator:</b>	<b>Club/Location:</b>				
<b>Key performance indicators</b>	<b>Area to Work On</b>	<b>Partially Met Expectations</b>	<b>Met Expectations</b>	<b>Exceeded</b>	<b>N/A</b>
<b>Preparation/Planning/Collaboration</b>					
Selected appropriate meeting theme for this specific group (optional)					
Communicated meeting theme (if used) to Joke/Thought, Grammarian and TTM					
Requested confirmations from all role holders					
Requested speech details from each speaker (Path, Project, speech Title and speaker Introduction) to prepare appropriate introductions					
Adjusted role assignments to have all roles filled before meeting time					
<b>Audience Engagement/Awareness</b>					
Provided information to explain their role, introduce a theme (or other segue comments) smoothly, briefly, as relevant and appropriate for audience					
<b>Listening</b>					
Demonstrated attentiveness and active listening					
<b>Organization/Motivation/Team Building</b>					
Demonstrated reliability and set standard for team performance					
Attended to skills/resources required for other role holders					
Led applause; indicated appreciation for all meeting participants					
Asked for comments from guests (if fits with club norms)					
Transitioned control appropriately to/from other role holders (speakers, GE, Presiding Officer, etc.)					
<b>Time Management</b>					
Adjusted segues/theme comments etc. to fit allotted time					

**Additional comments:**

## Other Specialized Roles...

...you might take on at your club to build and refine your leadership skills

- In collaboration with the VPE...organize a club **speech contest**
- In collaboration with the VP M work on a **membership drive**
- In collaboration with the VPPR create a **public relations campaign**
- In collaboration with the Secretary, create a system for **organizing and archiving club records**
- In collaboration with the Treasurer and President...**prepare/conduct a club audit**
- In collaboration with the SAA...**inventory and/or organize club property and supplies**
- In collaboration with the club's executive team and members, **organize an open house or other special event**

The **real-world skills** you will build include:

- Organization
- Delegation
- Facilitation
- Motivation
- Mentoring
- Team Building

There are many other roles you can take on in your Area, Division, and District to build your leadership skills. There are education sessions, officer trainings, contests, and conferences every year. Talk with your club officers and district leaders.

## Sources & Resources

1. “A Toastmaster Wears Many Hats”  
<https://www.toastmasters.org/resources/a-toastmaster-wears-many-hats>
2. “Evaluate to Motivate” (from the “Successful Club” series)  
<https://www.toastmasters.org/resources/evaluate-to-motivate>
3. Club Meeting Roles Resource Library (How Club Meeting Roles Build Real-World Skills)  
<https://content.toastmasters.org/image/upload/club-meeting-roles-resource-library.pdf>
4. “Meeting Roles and Responsibilities” (from the “Successful Club” Series) descriptions  
<https://www.toastmasters.org/resources/meeting-roles-and-responsibilities>
5. Role descriptions (+ access to scripts and forms)  
<https://www.toastmasters.org/membership/club-meeting-roles>
6. “The Navigator”  
<https://ccdn.toastmasters.org/medias/files/the-navigator/8722-the-navigator.pdf>
7. Club Meeting Roles: Roles Explained  
<https://www.toastmasters.org/membership/club-meeting-roles>
8. Toastmasters Competent Leader manual (from “Legacy Education Program” before Pathways)
9. Various club-specific forms (check if your club has)

# Pathways Enhancements (October 2025) Meeting Role Requirements and Resources

## Level 1 roles required:

- TT speaker
- Evaluator
- Timer or Ah Counter

Level 1 in Pathways offers the following Resources

- <https://content.toastmasters.org/image/upload/club-meeting-roles-resource-library.pdf>
- <https://www.toastmasters.org/resources/timer-script-and-log>
- <https://www.toastmasters.org/resources/ah-counter-script-and-log>
- <https://www.toastmasters.org/Resources/How%20to%20Evaluate>

## Level 2 roles required (\*new at this level):

- Grammarian\*
- Topicsmaster\*
- Evaluator
- Toastmaster\*, Timer, or Ah Counter

Level 2 in Pathways offers the following Resources

- <https://content.toastmasters.org/image/upload/club-meeting-roles-resource-library.pdf>
- <https://www.toastmasters.org/Resources/How%20to%20Evaluate>
- <https://www.toastmasters.org/resources/grammarian-script-and-log>
- <https://www.toastmasters.org/resources/topicsmaster-script-and-log>
- <https://www.toastmasters.org/resources/timer-script-and-log>
- <https://www.toastmasters.org/resources/ah-counter-script-and-log>

## Level 3 roles required (\*new at this level):

- Toastmaster\*
- Evaluator
- Topicsmaster, Table Topics Speaker or Introductory Mentor\*

Level 3 in Pathways offers the following Resources

- <https://content.toastmasters.org/image/upload/club-meeting-roles-resource-library.pdf>
- <https://www.toastmasters.org/resources/topicsmaster-script-and-log>
- <https://www.toastmasters.org/resources/toastmaster-script-and-log>

## Level 4 roles required (\*new at this level):

- Toastmaster
- General Evaluator\*
- Evaluator
- Table Topics Speaker, Topicsmaster, Specialized role\* or repeat

Level 4 in Pathways offers the following Resources

- <https://content.toastmasters.org/image/upload/club-meeting-roles-resource-library.pdf>
- <https://www.toastmasters.org/resources/toastmaster-script-and-log>
- <https://www.toastmasters.org/resources/general-evaluator-checklist>
- <https://www.toastmasters.org/resources/topicsmaster-script-and-log>

## Level 5 roles required (\*new at this level):

- General Evaluator (twice)
- Toastmaster (twice)
- Evaluator (twice)

- Table Topics Speaker, Topicsmaster, Ah counter, Timer, Grammarian, Club Mentor\*, Specialized role, or repeat of one of above

Level 5 in Pathways offers the following Resources

<https://content.toastmasters.org/image/upload/club-meeting-roles-resource-library.pdf>

<https://www.toastmasters.org/resources/toastmaster-script-and-log>

<https://www.toastmasters.org/resources/general-evaluator-checklist>

<https://www.toastmasters.org/resources/grammarian-script-and-log>

<https://www.toastmasters.org/resources/topicsmaster-script-and-log>

<https://www.toastmasters.org/resources/timer-script-and-log>

<https://www.toastmasters.org/resources/ah-counter-script-and-log>